## Hurricane's Code of Conduct

Policy 703 NB Department of Education	Students are expected to be respectful and engaged in their school community. Nothing is expected of a student that is not also expected of others in the school community. Teachers and school staff, led by the principal, and members of the school community should model good behavior and the values of the Code in school and wherever students are			
	present (including on the school bus).			
As a Student	<ul> <li>I will follow my school's Student Code of Conduct.</li> <li>I will encourage my friends to respect my school's Student Code of Conduct.</li> <li>I will behave in an acceptable manner when I am a guest or a visitor at other schools.</li> </ul>			
As a Parent	<ul> <li>I will teach my children how to behave civilly.</li> <li>I will ensure that my children come to school ready to learn.</li> <li>I will learn the school rules, including the Student Code of Conduct, and reinforce these rules with my children.</li> <li>I will collaborate with the school by supporting the standards of this code and the measures taken by the school to reinforce positive behavior.</li> <li>I will communicate reasonably with school personnel.</li> <li>I will encourage and demonstrate appropriate behaviors within the school community.</li> </ul>			
As a Teacher	<ul> <li>I will teach the Student Code of Conduct.</li> <li>I will encourage responsible behavior.</li> </ul>			
Rationale	This plan will be used when dealing with conflicts that may arise throughout the day. Our educational support team and teaching staff will help design measures to correct the problematic behavior and help prevent another occurrence of this behavior.			
Possible Consequences & Supportive Measures	<ul> <li>Warning</li> <li>Discussion with students and parent</li> <li>referral to guidance counsellor</li> <li>Apology</li> <li>Take a break (mindfulness, stop and think, reflection, walk)</li> <li>Temporary removal from classroom or playground</li> <li>Detention (recess or lunch)</li> <li>Problem solving meeting</li> <li>In-school/out of school suspension</li> </ul>			

Behaviors Not Tolerated	<ul> <li>Bullying</li> <li>Rumors/Gossiping</li> <li>Name calling</li> <li>Using inappropriate language</li> <li>Antagonizing which leads to an escalating situation</li> <li>Inappropriate physical contact (hitting, spitting, kicking, pushing, grabbing, pinching)</li> <li>Inappropriate conduct in the hallway or bathroom</li> <li>Inappropriate gestures</li> <li>Threatening another student</li> <li>Using items to intentionally hurt others</li> <li>Disrespect towards others including members of the staff</li> <li>Disrupting the classroom through excessive talking, calling out, attention-seeking behavior, or work refusal</li> <li>Inappropriate use of technology/violation of district technology acceptable use policy</li> <li>Theft</li> </ul>			
Behavior	First Incident  Parent contact via behavior tracking form  recess detention			
	Second Incident			
Behavior	Parent contact via phone or email (teacher) two day recess detention			
	Third Incident			
Behavior	Parent contact via phone (administration) In-School Suspension			
Behavior	Fourth Incident			
	Parent contact via phone (administration)			
	Out of School Suspension Parent Meeting with Administration, Teacher and District Personnel			

All disciplinary decisions are up to the discretion of the principal/vice principal/ \*
 Students will be provided restorative justice activities during the detention session(s)